

Math 119 – Plane Geometry

Sections 3.2 and 3.3
Triangles II
6/24/2004

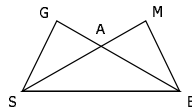
Recall: Congruence of Triangles

- ▶ **Def:** Two triangles are **congruent** when the six parts of the first triangle are congruent to the six corresponding parts of the second triangle.
- ▶ Methods for Proving Congruence:
 - SSS
 - SAS
 - ASA
 - AAS
- ▶ **CPCTC:** Corresponding parts of congruent triangles are congruent.

Example

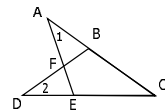
- ▶ $\triangle SGE \cong \triangle EMS$

- a) $SG = \underline{\hspace{2cm}}$
- b) $MS = \underline{\hspace{2cm}}$
- c) $SE = \underline{\hspace{2cm}}$
- d) $m\angle G = \underline{\hspace{2cm}}$
- e) $m\angle GSE = \underline{\hspace{2cm}}$
- f) $m\angle ESM = \underline{\hspace{2cm}}$



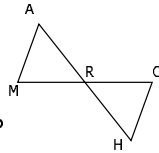
Suggestions: Proving Triangles \cong

- ▶ Mark figures using the info from your givens
 - Right angles – *squares*
 - Congruent sides – *dashes*
 - Congruent angles – *arcs*
- ▶ Trace triangles to be proved congruent in different colors
- ▶ If triangles overlap, draw them separately



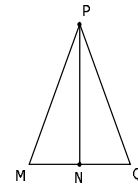
Example

- ▶ $\angle M$ and $\angle C$ are supplements of $\angle ARC$
- ▶ $MR = RC$
- ▶ $\angle ARM$ and $\angle HRC$ are vertical angles
 - a) Why is $\angle M \cong \angle C$?
 - b) Why is $\angle ARM \cong \angle HRC$?
 - c) Why is $\triangle MAR \cong \triangle CHR$?
 - d) Why is $AR = RH$?
 - e) Why is R the midpoint of \overline{AH} ?



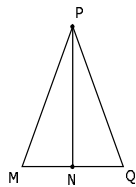
Example: Proof

- ▶ Given: \overline{PN} bisects $\angle MPQ$
- $\overline{PM} \cong \overline{PQ}$
- ▶ Prove: $\overline{MN} \cong \overline{QN}$



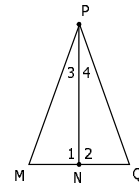
Example: Proof

- ▶ Given: \overline{PN} bisects $\angle MPQ$
- $\overline{PM} \cong \overline{PQ}$
- ▶ Prove: \overline{PN} bisects \overline{MQ}



Example: Proof

- ▶ Given: $\overline{PM} \cong \overline{PQ}$
- $\angle 3 \cong \angle 4$
- M-N-Q
- ▶ Prove: $\overline{PN} \perp \overline{MQ}$

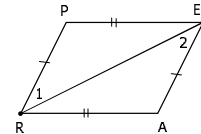


Triangle Proofs: 3 Types of Conclusions

- ▶ Proving triangles congruent
 - Use SSS, SAS, ASA, AAS
- ▶ Proving corresponding parts of congruent triangles congruent
 - Get triangles congruent using SSS, SAS, ASA, AAS
 - Use CPCTC (must have congruent triangles!)
- ▶ Establishing further relationship
 - ie: Bisect/etc
 - Get triangles congruent
 - Use CPCTC
 - Establish relationship

Example: Proof

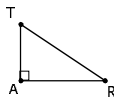
- ▶ Given: $\overline{PR} \cong \overline{AE}$
 $\overline{PE} \cong \overline{AR}$
- ▶ Prove: $\overline{PR} \parallel \overline{AE}$



Right Triangles

- ▶ The side opposite the right angle is the **hypotenuse** of the triangle.
- ▶ The sides of the right angle are the **legs** of the triangle.

- ▶ Name the legs of $\triangle TAR$
- ▶ Name the hypotenuse of $\triangle TAR$.



- ▶ **Q:** When naming a right triangle, does the right angle always need to be in the middle?

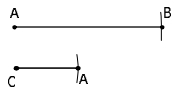
Method for Proving Congruence: HL

- ▶ **Thm 3.2.1:** If the hypotenuse and a leg of one right triangle are congruent to the hypotenuse and a leg of a second right triangle, then the triangles are congruent. (HL)

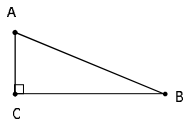


Example: Construction

► Given: \overline{AB} and \overline{CA}



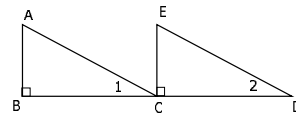
► Construct: The right triangle with hypotenuse of length AB and one leg of length CA .



Example

► Cite the reason why the right triangles $\triangle ABC$ and $\triangle ECD$ are congruent if:

- a) $AB \cong EC$ and $AC \cong ED$
- b) $\angle A \cong \angle E$ and C is the midpoint of BD
- c) $BC \cong CD$ and $\angle 1 \cong \angle 2$
- d) $AB \cong EC$ and EC bisects BD



Pythagorean Theorem

► The square of the length (c) of the hypotenuse of a right triangle equals the sum of squares of the lengths (a and b) of the legs of the right triangle

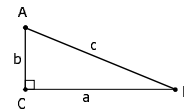
▪ $c^2 = a^2 + b^2$

► **Square Roots Property:** If $x^2 = p > 0$, then $x = \sqrt{p}$.

Example

► Find c if $a = 6$ and $b = 8$.

► Find b if $a = 7$ and $c = 10$.

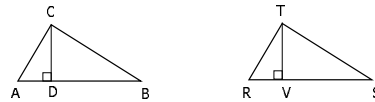


Lines Related to the Triangle

1. **Altitude** –
 - ▶ the line segment from a vertex perpendicular to the opposite side.
2. **Angle bisector** –
 - ▶ the ray (line segment) from a vertex that bisects that angle.
3. **Perpendicular bisector of a side** –
 - ▶ the line that is perpendicular to a side at its midpoint
4. **Median** –
 - ▶ the line segment that joins a vertex to the midpoint on the opposite side.

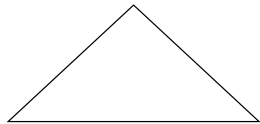
Thm 3.3.1: Corresponding altitudes of congruent triangles are congruent.

- ▶ Given: $\triangle ABC \cong \triangle RST$
Altitudes \overline{CD} to \overline{AB} and \overline{TV} to \overline{RS}
- ▶ Prove: $\overline{CD} \cong \overline{TV}$



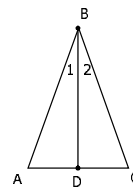
Parts of an Isosceles Triangle

- ▶ What makes an isosceles triangle?
- ▶ Label: legs, base, vertex, vertex angle, base angles.



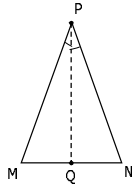
Thm 3.3.2: The bisector of the vertex angle of an isosceles triangle separates the triangle into two congruent triangles.

- ▶ Given: Isosceles $\triangle ABC$, with $\overline{AB} \cong \overline{BC}$
 \overline{BD} bisects $\angle ABC$
- ▶ Prove: $\triangle ABD \cong \triangle CBD$



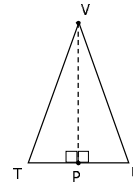
Thm 3.3.3: If two sides of a triangle are congruent, then the angles opposite these sides are also congruent.

- ▶ Given: Isosceles $\triangle MNP$, with $\overline{MP} \cong \overline{NP}$
- ▶ Prove: $\angle M \cong \angle N$



Thm 3.3.4: If two angles of a triangle are congruent, then the sides opposite these angles are also congruent.

- ▶ Given: $\triangle TUV$ with $\angle T \cong \angle U$
- ▶ Prove: $\overline{VU} \cong \overline{VT}$



Corollaries

- ▶ **Cor 3.3.5:** An equilateral triangle is also equiangular.
- ▶ **Cor 3.3.6:** An equiangular triangle is also equilateral.

Example

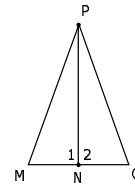
- ▶ Complete the statements of theorems:
 1. If two sides of a triangle are congruent, ____.
 2. If two angles of a triangle are congruent, ____.
 3. If a triangle is equilateral, ____.
 4. If a triangle is equiangular, ____.

Example: True/False

- ▶ If a triangle is isosceles, at least two of its angles must be equal.
- ▶ If a triangle is equiangular, all three of its sides must be equal.
- ▶ If a triangle is scalene, none of its angles can be equal.
- ▶ If a triangle is equilateral, it is also isosceles.

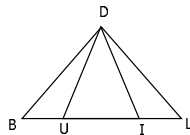
Example

- ▶ $PE = EA$
- ▶ "If two sides of a triangle are congruent, then the angles opposite these sides are also congruent."
 - a) Can we use this to prove $\angle 1 \cong \angle 2$?
 - b) Could you conclude $\angle 1 \cong \angle 2$ if $\angle MPN \cong \angle QPN$?



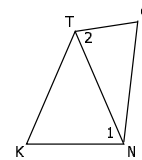
Example

- ▶ $\angle B \cong \angle L$
- ▶ Can you conclude $DU = DI$?
- ▶ Can you conclude $DB = DL$?



Example: Proof

- ▶ Given: $\angle 1 \cong \angle K$
 $\angle O \cong \angle 2$
- ▶ Prove: $KT \cong ON$



Homework

► Due Monday 6/28

- Read Sections 3.2 and 3.3
- 3.2: #1-30
- 3.3: #1-8, 16-22, 27-33, 38-40